



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.01 WH Personalize Learning 2012-13**

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math, Reading, Writing, Science

Leader: Building Principal

Team Members: All Whittier Staff and Instructional Coach

Action Plan Projected Completion Date:

Spring 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Whittier staff will be utilizing a variety of measures to indicate that every student being identified in a target group experiences growth towards achieving and exceeding proficiency in the MT CCSS.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Whittier staff will be provided with the following professional development opportunities to accomplish the SO such as:

1. Frequent, ongoing formative assessment
2. Monthly grade level PLC format
3. Collective decision making process across all grade levels (consensus building norms)
4. RtI Endorsement project through OPI with interventions aligned to MT CCSS.
5. Continued dialogue and training in UBD and Quad D lesson designs
6. On-going progress monitoring for both remedial and accelerated learners
7. Instructional coaching, Math and Reading Interventionists, and Special Education services based on student needs
8. Focus on 8 Mathematical Practices and problem solving strategies
9. Continued refinement of Core Reading delivery of Reader's and Writer's Workshop model

Action Steps

What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.

Leadership team will receive training from RtI state level meetings. All decisions regarding student achievement will be data driven with research based practices to enhance or change instruction based on individual needs. Technology integration using iPads, on-line applications and/or resources such as IXL math will be available to reinforce essential skills within the CCSS. Inform will be utilized for data collection and tracking of student interventions. Master schedule will allow for reflection and collaboration for grade level and entire staff.

Who

Who will be responsible for what actions?

Principal
 Certified Teaching Staff
 Instructional Coach

Timeframe

What is a realistic timeframe for each action?

On-going throughout the 2012-13 school year. Staff meetings will be dedicated to monitor progress and accomplishments as well as identify key areas to focus our attention.

Progress expected by the end of the year: We will be keeping track of our grade level goals on an on-going basis to monitor growth in our focused academic areas. A detailed report will be created to share our outcomes in June 2013.